

Syllabus – Reading in a Content Area

Course Introduction -

- This course offers effective ideas, strategies and tools for meeting the literacy needs of students in your classroom. Using literature from today’s educational leaders, you will study theory-based best instructional practices to improve interdisciplinary literacy throughout the K-12 education system. Phonemic awareness, vocabulary instruction, content specific literacy, and adolescent literacy improvement are explored throughout this course which enables educators to successfully raise student achievement through reading and writing in their individual classrooms. Strengthening literacy is essential to increasing academic success and through research-based practices educators may increase their capacity to incorporate effective literacy instruction. Through instructional practice, literary analysis and self-reflection students will be prepared to apply “new learning’s” to their individual pedagogy.

Course Material –

- Once payment is received, students will be e-mailed a Course Completion Packet which includes all necessary information and material for course completion. Packets include information for ProQuest access, a literature list, and coursework.

Integrity Statement –

- Students will be asked to sign an Academic Integrity Statement which discusses the structure and format of our independent study course. To successfully complete each course a high level of personal and academic integrity is required. Individuals enrolled in an independent study course are expected to adhere to the standards of academic conduct.

Plagiarism –

- Plagiarism is a form of academic dishonesty and will not be tolerated. If in the opinion of our Governing Board there is evidence that a student has committed such an act, an immediate removal from course and loss of credit (i.e., clock hours, CEU, SB-CEUs, etc.) will result.

Course Objectives –

- Complete initial self-reflection of literacy awareness.
- Identify strengths and weaknesses of literacy instruction.
- Analyze literature delineating best “literacy” instructional practice.
- Apply “new learning” to literacy education including practice and pedagogy.

Student Expectations –

- Access ProQuest to retrieve literature (a literature list will be provided upon payment).
- Analyze all literature related to course objectives.
- Complete “Literature Review” and submit work for course completion approval.

ProQuest Information -

- ProQuest is an electronic publisher of educational journals, articles, dissertations and periodicals; you will access ProQuest and retrieve all literary documents associated with your course (Literature List will be provided). Students will access ProQuest through their personal TeacherEdOnline account.

