

Syllabus – Production in Professional Learning Communities

Course Introduction -

- This course offers effective ideas, strategies and tools to improve instructional practice and raise student achievement through the use of Professional Learning Communities (PLC). Using literature from today’s educational leaders, you will study the PLC process including: how to establish effective PLC in your school, process and structure of PLC meetings, the use of data to drive PLC decisions, and the benefits of using a collaborative approach to improving instructional practice. Utilizing PLC empowers all educational stakeholders to embrace and maximize a collaborative, trusting, environment to increase academic achievement. Meeting the needs of all students is an essential task for all educators and upon completion of this course; students will understand why and how PLC is an important consideration in the context of education. Through instructional practice, literary analysis and self-reflection students will be prepared to apply “new learning’s” to their individual pedagogy.

Course Material –

- Once payment is received, students will be e-mailed a Course Completion Packet which includes all necessary information and material for course completion. Packets include information for ProQuest access, a literature list, and coursework.

Integrity Statement –

- Students will be asked to sign an Academic Integrity Statement which discusses the structure and format of our independent study course. To successfully complete each course a high level of personal and academic integrity is required. Individuals enrolled in an independent study course are expected to adhere to the standards of academic conduct.

Plagiarism –

- Plagiarism is a form of academic dishonesty and will not be tolerated. If in the opinion of our Governing Board there is evidence that a student has committed such an act, an immediate removal from course and loss of credit (i.e., clock hours, CEU, SB-CEUs, etc.) will result.

Course Objectives –

- Complete initial self-reflection of current PLC knowledge.
- Identify strengths and weaknesses of PLC.
- Analyze literature delineating best instructional practice with relation to PLC.
- Apply “new learning” to PLC practice and resulting pedagogy.

Student Expectations –

- Access ProQuest to retrieve literature (a literature list will be provided upon payment).
- Analyze all literature related to course objectives.
- Complete “Literature Review” and submit work for course completion approval.

ProQuest Information -

- ProQuest is an electronic publisher of educational journals, articles, dissertations and periodicals; you will access ProQuest and retrieve all literary documents associated with your course (Literature List will be provided). Students will access ProQuest through their personal TeacherEdOnline account.